

Call for Proposals

CHER 31st Annual Conference



Differentiation and Integration in Higher Education: Patterns and Dynamics

NATIONAL RESEARCH UNIVERSITY HIGHER SCHOOL OF ECONOMICS
CONSORTIUM OF HIGHER EDUCATION RESEARCHERS

MOSCOW, RUSSIA

30 AUGUST – 1 SEPTEMBER 2018

Welcome to the HSE University

The National Research University Higher School of Economics (HSE) and Consortium of Higher Education Researchers welcome you to the CHER 31st Annual Conference in the historic center of Russia's capital city.

HSE is a young and forward-thinking university which, over the last two decades, has become a leading Russian educational and research center and continues to rise in the global rankings.

The theme of this year's CHER conference is 'Differentiation and Integration in Higher Education: Patterns and Dynamics'. We invite researchers from various disciplines with diverse scholarly perspectives to discuss university systems, HE management issues, and the changing landscape of higher education.

The conference tracks include the following topics:

1. Interconnections between Changing Higher Education and Changing Society

This track considers two-way relationships within higher education and society and economy. Higher education is becoming a strong and independent actor in socio-economic development, but its response to societal and economic needs should be investigated deeply. Two-way character allows researchers to address the questions about relationships between universities and civil society, within regions and state; it allows thinking about interconnections within industry, labour markets and occupations.

3. Students under Pressure: the Effects of Changing Higher Education

a) Access to Higher Education

While higher education becomes more and more massified worldwide, its accessibility for different groups of people still remains under the question. In this regard researchers can discuss the issues of equity and equality in higher education, demand-supply relations in the market of higher education, and how integration and/or differentiation of higher education affect these processes. The place of the government and households in dealing with this question may also be addressed here by taking under the questioning directions of educational policy, possible policy implications, and its effects.

b) Student Experience in Dynamic Universities

Teachers, researchers, and policymakers are looking for ways to get students immersed in dynamic learning that's fuelled by hands-on experiences and innovative spirit. This track is devoted to sociological perspectives of learning, effects of education, students' learning outcomes, innovation and other elements that might have impact on student experience in the 21st century.

2. Organizational / Institutional Dynamics of Modern Universities

This track is devoted to attract a broad number of studies on organization dynamics in higher education. Modern universities face a lot of challenges and as an answer they initiate such structural changes as universities' mergers and acquisitions, creation of university networks and alliances, an etc. The researchers who investigate the consequences of these changes and those who are in charge of university policy in the context of growing heterogeneity are welcome to apply.

4. Academic Profession: from the Unified Community to the Differentiated System

This track aims to address changes taking place in work, careers, and profession of academics and managers. It also focuses on internal organization of HEIs; relationships within academic faculties and managers, their leadership, and how these can be investigated from different academic perspectives.

5. Unbundling Higher Education

Global changes – from the expansion of Massive Open Online Course (MOOCs) to migrational processes – break the traditional rules of the game in universities. This track covers topics, answering the question how universities work with new learning strategies, new values in the sphere of higher education and new demographics.

6. Open track

Those proposals which do not fit in the offered tracks but closely connected to the theme of the conference, "Differentiation and Integration in Higher Education: Patterns and Dynamics" are welcome to apply on this track.

Submitting proposals

Participants are invited to submit proposals in the following formats:

1. Research Paper

For the results of original research.

Presenters will have 15 minutes for presentation and 10 minutes for discussion. Participants should submit no more than two paper proposals as an author/co-author.

2. Poster

For preliminary studies, works in progress, or early-stage research projects for which consolidated results are not yet available.

To submit a proposal follow **this link**

The key dates of the conference

March 30 Deadline for abstracts submission

May 8 Notification of Acceptance

May 10-31 Early-bird registration

August 17 Submission deadline for the final version of the full-length papers

August 30 - September 1, 2018 CHER 31st Annual Conference

Conference fees

Early bird registration

CHER members	160 €
Doctoral students	140 €
Regular	260 €

Regular registration

CHER members	275 €
Doctoral students	255 €
Regular	360 €

Conference dinner 60 €

Contact Information

Conference website: **cher.hse.ru**

Organizing Committee Chair : *Saule Bekova*

Program Committee Secretary: *Ksenia Romanenko*

For any conference-related questions please contact: **cher2018@hse.ru**